



École Edward Murphy School

Evaluation of Learning: Grade 4 (2024-2025)

Students in Cycle 2 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELs guidelines.

N.B. unforeseen circumstances may require the subjects and marking breakdown contained in the standards and procedures to change. In this eventuality, you will be notified, the document will be amended and re-posted. It should be further noted the spirit of any such amendment will only be made if required and if it will benefit the students.

English Language Arts: Ms. Loretta Varano

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Uses language to communicate and learn (33%) | ✓ | ✓ | ✓ |
| Reads and listens to spoken, written and media texts (33%) | ✓ | | ✓ |
| Produces written and media texts (34%) | | ✓ | ✓ |

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Mathematics: Ms Loretta Varano & TBD

| Competency | Term 1 | Term 2 | Term 3 |
|------------------------------------|--------|--------|--------|
| Solves a situational problem (30%) | | ✓ | ✓ |
| Uses mathematical reasoning (70%) | ✓ | ✓ | ✓ |

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Français, Langue Seconde: TBD

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Communicates in French (Core 40%; Immersion 33%) | ✓ | ✓ | ✓ |
| Understands oral and written texts in French (Core 40%; Immersion 34%) | ✓ | | ✓ |
| Produces oral and written texts in French (Core 20%; Immersion 33%) | | ✓ | ✓ |

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Social Studies: Ms. Loretta Varano & TBD

| Competency | Term 1 | Term 2 | Term 3 |
|---|--------|--------|--------|
| Understand the organization and interpret change in a society and territory. Be open to diversity of cultures. (100%) | ✓ | ✓ | ✓ |

Science & Technology: TBD

| Competency | Term 1 | Term 2 | Term 3 |
|---|--------|--------|--------|
| Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language. (100%) | ✓ | ✓ | ✓ |

Culture and Citizenship in Quebec: Ms. Loretta Varano & TBD

| Competency | Term 1 | Term 2 | Term 3 |
|------------------------------------|--------|--------|--------|
| Examines cultural realities (100%) | | ✓ | ✓ |

Visual Arts: Ms. Loretta Varano & Miss Sarah Amyot

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Produce works in visual arts and media (70%) | ✓ | ✓ | ✓ |
| Appreciate works of art (30%) | | ✓ | ✓ |

Music: Miss Kim Jiwon

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Invent vocal or instrumental pieces Appreciate musical works, personal productions and those of classmates Interpret musical pieces (100%) | ✓ | ✓ | ✓ |

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

Cross-Curricular Competencies

| Grade | Term 3 |
|-------|--|
| 1 | Work as a team/travailler en équipe |
| 2 | Organize his/her work/organizer son travail |
| 3 | Organize his/her work/organizer son travail |
| 4 | Communicates effectively/savoir communiquer |
| 5 | Communicates effectively/savoir communiquer |
| 6 | Exercise critical judgment/exercer son jugement critique |

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

| Term 1 & 2 | |
|--|------------|
| | Grade |
| Exceeds expectations for this reporting period (advanced) | 100 – 90 |
| Clearly satisfies expectations for the reporting period (thorough) | 89 – 75 |
| Minimally satisfies expectations for the reporting period | 74 – 60 |
| Is below expectations for the reporting period | 59 – 45 |
| Is well below the expectations for the reporting period | 44 – below |

| Term 3 | |
|-----------------------------------|------------|
| | Grade |
| Advanced competency development | 100 – 90 |
| Thorough competency development | 89 – 75 |
| Acceptable competency development | 74 – 60 |
| Partial competency development | 59 – 45 |
| Minimal competency development | 44 - below |

Reporting Periods

A report on your child's early school year progress will be given on October 11, 2024.

Report cards will be issued on the following dates:

Term 1 from August 29 to November 15 (20% of final mark), issued on November 21

Term 2 from November 18 to February 21 (20% of final mark), issued on February 27

Term 3 from February 24 to June 20 (60% of final mark), issued on June 20

Please note that issue dates for report cards are subject to change.

Please feel free to direct any questions that you may have about evaluation to your child's teachers.

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